



2014 - 2015 Agenda & Notes

The ELL Network is a forum for southeast Nebraska district personnel to discuss issues related to the of English Language Learners. These sessions are the primary means of sharing information throughout the ESU 6 Title III Consortium; however, a majority of our time is devoted to studying effective instruction, sharing and exploring resources, learning of updates from NDE, and networking with colleagues. We welcome all districts and personnel interested in English Language Learners, regardless of Title III affiliation or position.

For more information and materials, please visit www.esu6ell.wikispaces.com !

May 1, 2015

Time: 9:00 am - 3:00 pm

Location: NCSA, Lincoln, NE

Cost: \$0 (no breakfast or lunch included)

Attendees

- Jen Madison, ESU 4
- Caitlin Cassell, Peru State College
- Salomé Ausin-Dodge, Beatrice
- Paulvince Obuon, Crete
- Desiree' Teahon, Aurora
- Sarah Ronoh, Wilber-Clatonia
- Ashleigh Lange, Nebraska City
- Marta Calhoun, Nebraska City
- Melissa Kasuske, District 145-Waverly
- Delanie McMillan, District 145-Waverly
- Mary Zach - District 145 - Waverly
- Amanda Skalka, South Central Nebraska Unified School District #5
- Carissa Eberhardt, South Central USD#5, Sandy Creek
- Julia Odgers, Norris
- Jon Squier, Malcolm Public Schools
- Lisa Weber, Johnson County Central

- Alayna O'Connell, South Central Nebraska Unified School District #5
- Jocelyn Gray, Seward Public Schools
- Michelle Dutton, Lewiston
- Jason Hippen, Nebraska City Public
- Mark Anderson, York Public Schools
- Ita Mendoza, Harvard Public Schools

Agenda & Notes

- 9:00 Welcome, Agenda Overview, Introductions
 - This Google doc agenda will also serve as our collaborative note taking space. Please help record ideas, information, and questions in a professional manner. After the meeting, Jen will finalize this document with our notes, and post it at <http://esu6ell.wikispaces.com/ELL+Network>.
 - This ELL Network marks the 25th session! We've been meeting since 2007!
 - What do you think about a Google Community? Go to your Google Plus, select Communities from the drop down menu on the left, and search for NE ELL Resources!
- 9:15 NDE Updates, Q & A
 - NDE Update (Nancy Rowch will explain updates provided by Terri Schuster.)
 - ELDA
 - scores to District Assessment Coordinator (DAC) on July 1 on a CD
 - You will have from July 1 to August 28 to review and correct the data.
 - ELPA21 Field Test
 - Schools will not likely receive results from the field test.
 - Range finding is in progress.
 - A study to determine correlation with the ELDA will be conducted.
 - 23 Nebraska districts participated in the pilot with a wide range of district sizes.
 - Questar likely to remain the vendor.
 - Tech training should be available for future.
 - Practice test should be available most of year.
 - AMAOs likely to be reset this summer based on ELPA21.
 - Positive Feedback
 - high engagement, perhaps due to computer format
 - graphics
 - teachers felt the K-1 was developmentally appropriate
 - practice tests (helpful, but not enough time to practice for field test)
 - Helpdesk available
 - appropriate time frames (operational test will be shorter)
 - culturally appropriate
 - People felt it would do a better job of indicating language proficiency than ELDA.
 - Paper/pencil option will likely be available for the operational test.
 - Negative Feedback

- some technology issues
 - platform made a difference
 - iPad was challenge due to small screen
 - timing out
- voice recording
 - most expensive headsets pickup multiple voices
 - mid range headsets seemed to work best
- K-1 students need a lot of support (e.g., using mouse and other tools)
- browser not always locked (so students to go to internet during test)
- Tips
 - provide practice opportunities
 - spread out students to avoid distractions and mic problems
 - some schools plan to continue one-to-one administration, especially for youngest students
 - students need practice with mics and playback
 - USB headsets recommended over wireless
 - read the administration manual and accommodations manual closely (each year)
- Dept. of Justice and OCR Guidance (January 2015)
 - [OCR Letter to Parents](#)
 - OCR Factsheets ([EL Participation](#) & [LEP Parents](#))
 - [OCR EL Toolkit, Chapter I](#)
 - Additional Notes/Discussion
 - Interpreters and translators should be appropriately trained. If parents really want their own interpreter, that's fine. For significant issues, have a district interpreter there as well, if at all possible.
 - Anything sent home to parents in English should also be available in an understandable language and/or orally.
 - Wilber-Clatonia provides a translator at conferences even when one parent can speak English. They also attach a note to call the school when important information is sent home so information can be explained orally.

● 9:45 ELL Tech Tools

- Paulvince Obuon from Crete Public Schools shared some tools he presented at NETA 2015: Eleven Exceptional Apps for ELL Educators. Link: [ELL Apps and websites](#)
- Several attendees added their own tools:
 - Kahoot: <https://getkahoot.com/>
 - Plickers: <https://plickers.com/>
 - Quizizz (<http://quizizz.com/admin/quiz/54f7337ceae3339e609bfad2> sample from a colleague)
 - Purpose Games (<http://www.purposegames.com/list/research-and-citations> sample from a colleague)
 - Zaption www.zaption.com
 - [NewsOmatic](#) (App)
 - <https://newsela.com/>

- <https://esl.brainpop.com/>
- <https://quizlet.com/>
- <http://www.dipity.com>
- [Nearpod](#) (App & Website)

- 10:30 Break

- 10:40 Rule 15 Check-Up:

- *This brief review, using [Appendix D of the Rule 15 Guide for Implementation](#), will allow us to discuss particular sections of Rule 15. This is your opportunity to ask questions, gather ideas, and determine needs.*
- **Important Note: Our consortium will be due for a monitoring visit in 2016. At that time, Jen will need to submit to NDE certain documents from EACH member district. For example, each district will need to submit information about its core language instruction program and materials referenced in this section 004 of Rule 15. We will take time at THIS AND FUTURE sessions to address the required evidence more explicitly.**
- Resources:
 - [Rule 15](#)
 - NDE [ELL Program Guide for Administrators \(2013\)](#), p. 5-12
 - [Nebraska ESEA/NCLB...Monitoring Guide Checklist](#), p. 28-29
 - [Nebraska English Language Proficiency \(ELP\) Standards](#)
- **Section 004 Language Instruction Educational Program (LIEP)**
 - Can you define your LIEP?
 - Is it systematic, research-based, and designed to develop English language proficiency?
 - Does the district provide adequate resources to effectively implement it?
 - Is it aligned to the ELP Standards?
 - Is appropriate professional development provided?
 - **Please be prepared to submit information about your LIEP in the fall!**
Currently, I anticipate a Google Form with pull-down and text responses:
 - District Name
 - Staff FTE (ESL teachers, dedicated paras)
 - LIEP (ESL Push-In/Pull-Out, Newcomer, Sheltered Instruction, Structured Immersion, Dual Language, Transitional Bilingual)
 - Core Language Materials and/or Activities (e.g., used as primary means of language instruction)
 - Supplemental Activities and Resources (e.g., summer school, tutoring, Rosetta Stone, Imagine Learning)
- **Section 008 Program Review**
 - **Please be prepared to submit a written report to the consortium prior to January 15, 2016.** (Jen will help if at all possible; just arrange it with her!)
 - **Written Report Template Ideas:** In response to several questions asking for a sample of the written report to be kept on file, I've attempted to draft one. It's a starting point that both Nancy and Terri have reviewed. If helpful, feel free to

copy and use it! Remember, there is not a specific format that must be used. As more examples emerge, I will share them!

- [Written Report Template Draft](#) (This Google Doc is open for comment and can be copied and/or downloaded.)
- [LEP Data Sheet](#) (This Google Doc is open for comment and can be copied and/or downloaded.)

- **Network & Discussion Items**

- Check out the resources available from the [Center on Applied Linguistics](#)!
- Consultation with non-publics (Jen)
- Descriptive writing, esp. 5th grade, (Jon)
 - Mary-emphasize vocabulary development, use word walls with many activities
 - Mary-ask sentence expanding questions (who, what, when, why, where, how)
 - Sarah-scaffolding games using images with oral and written descriptions
 - Mary & Sarah-say ideas orally before writing
 - Jon-daily description of unique images
 - Paulvince-play Taboo using images and record, have students watch video and write what they hear
 - Marta-Headbands game
 - Julia-Heads Up app
 - Caitlin-partner description game using images (one partner describes while the other draws; compare pics)
- James M. Cox Foundation Scholarship (\$1000) deadline will be in April. Need based scholarship for any student attending college in the fall. Your high school guidance counselor (Eastern third of Nebraska) will get a letter about it in the spring.

- **Strategy Study (postponed; though books were offered at this session)**

- *Classroom Instruction that Works with ELLs, 2nd Edition*

- **11:30 Lunch (on your own)**

- **12:30 Title III Consortium Updates**

- Grant Management
 - Balance of LEP Carryover (2013-14) ~\$10,141
 - Balance of LEP Current Year (2014-15): \$31,131
 - Balance of IE Current Year (2014-15): \$10,715
 - For a list of authorized activities, see NDE <http://www.education.ne.gov/NATLORIGIN/>
 - [Updated Monitoring Visit Checklist](#) (last monitored May 2013)
- 2015-16 Title III Grant
 - Welcome ESU 9 districts!
 - This spring, your district's superintendent was sent paperwork indicating consortium participation for 2015-16. Various district contacts, possibly including you, were emailed information with a [link to copies of the three important items](#): Commitment Letter, Consortium Information, Program Agreement.
 - Transition to ESU 4
- 2014-15 Grant Year [Reimbursement Forms](#) (active link)

- Request for Reimbursement--District (Use when the district incurs the expense, e.g., substitute pay).
- Request for Reimbursement--Individual (Use when an individual incurs the expense, e.g., mileage with a personal vehicle.)
 - The current government mileage rate is \$0.575.
- Imagine Learning Update
 - Updating to v 14x in late May 2015
 - The update will require removal of the old version. IL will provide a launcher or app to install the new version. I will communicate with the appropriate people via email as information becomes available.
 - What are the benefits of the upgrade? *"The new version can be used on iPads, Intel-based Chromebooks, certain Android devices along with both Macs and PC laptops/computers. There are additional lessons, along with a more age appropriate way to teach older students the pre-literacy skills (letters and letter recognition). Also, there is a new growth tool that will show a student's progress in Imagine Learning and also compare them to similar students. The main benefit, for most of our customers, is the ability to use the program on iPads/Chromebooks/Android devices."* (Joyce McArthur-Johnson)
 - Joyce will be in Nebraska on May 11. Let Jen know today if you'd like her to stop by your district.
- Rosetta Stone Update
 - Updating to *Foundations* in late May 2015
 - [Learner Orientations](#) Webcasts
 - Contact Jen if you'd like access to the demo site.
 - Link: [Try Rosetta Stone Foundations](#)
 - Username: ESUsix
 - PW: Rosetta1
 - [Additional Information](#) (This Google folder contains several items shared by our representative.)
 - Please provide information about your current/anticipated student users:
 - first, last name
 - gender
 - birth year & month (YYYY-MM)
 - optional information (curriculum level, interface language)
- TransAct Update
 - The new ELL Collection for Nebraska does not seem to be ready for use yet and currently, what is provided through TransAct for Nebraska is sufficient for most districts. Jen will notify the network when information is available.
 - TransAct *does* offer on-demand translation services for schools. Please see the information provided by TransAct customer support on 1.23.15 (email to Jen): https://drive.google.com/file/d/0B_vs_wwznWzIMXhTSnJwM196cDA/view?usp=sharing.)
- Resources
 - We have MANY resources in the library! Contact Jen (jmadison@esu4.net) to borrow a resource!

- New Title III Library Resources
 - *The Administrator's Guide to Federal Programs for English Learners* (Forte & Faulkner-Bond, 2010)
 - *How to Design and Implement a Newcomer Program* (Custodio, 2011)
 - *Rewards Writing: Sentence Refinement, Teacher's Guide* (Archer, Gleason, & Isaacson, 2008)
- 1:15 ELP Standards Study
 - Nancy Rowch helped facilitate next steps for ELP alignment. The group discussed the challenges of alignment at length (e.g., practicality, alignment to NE ELA standards, how to begin, the lack of samples, etc.). This work will continue!
 - [Alignment Process Materials](#)
 - [Nebraska Content Standards](#)
 - Program Resources
 - Imagine Learning: [Scope and Sequence](#)
 - Rosetta Stone:
 - [Scope and Sequence](#)
 - [Course Outline \(more detailed\)](#)
 - DISE: [Table of Contents](#)
 - Language for Learning: [Scope & Sequence](#)
- 2015-16 ELL Network:
 - Tentative Dates:
 - Friday, September 25, 2015
 - Friday, January 15, 2015
 - Friday, April 29, 2015
 - Training Options: offer multiple-day trainings in 2015-16?
 - Academic Language Professional Development Program
 - partnership between NDE and McREL
 - comprehensive PD modules through Nebraska trainers
 - based on CITWELL work with Jane Hill
- 3:00 pm Close & Adjourn
 - Please complete the Event Survey for today!
 - Don't forget to submit a [Funding Request form](#) for your mileage!
- Next Steps / Items for Next Session
 - (Jen) Make separate surveys for each session, so results can be posted.
 - (Jen) Determine how to proceed with ELP Standards alignment.
 - (Jen) Determine extended PD for group for next year/summer.

September 23, 2014

Time: 9:00 am - noon

Location: NCSA, Lincoln, NE

Cost: \$0 (no breakfast or lunch included)

Attendees

- Jen Madison, ESU 4
- Terri Schuster, NDE
- Sarah Ronoh, Wilber-Clatonia
- Michelle Dutton, Lewiston
- Jen Wickard, Crete
- Ashleigh Lange, Nebraska City
- Salome Ausin-Dodge, Beatrice Public Schools
- ruth Merrett - Norris School District
- Janet Burger, Wilber-Clatonia
- Veronica Ortiz, Wilber-Clatonia
- Kyla Petersen, Dorchester Public School
- Peter Lyness, Milford Public
- Jason Hippen, Nebraska City Public
- John Denner, Southern Schools
- Lisa Weber- Johnson County Central Public Schools
- Jon Squier- Malcolm Public Schools
- Patti Puterbaugh-Malcolm Public Schools
- Beth Roelfs- Diller-Odell Public Schools
- Marta Calhoun, Nebraska City Public
- Connie Biaggio, Seward

Agenda & Notes

- **Welcome, Agenda Overview, Introductions**
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- **Strategy Study**
 - Jen Wickard presented a module from the NDE *Classroom Instruction that Works with ELLs* PD Modules on the topic of language objectives.
 - *These modules are based on work with expert Jane Hill (author of Classroom Instruction that Works with ELLs). For more information, go to http://www.education.ne.gov/NATLORIGIN/Classroom_Instructions.html*
 - [Handouts](#)
 - [Interaction Sequence Strategy](#)
 - *After Jen's presentation, the group had a discussion about how we might scaffold language structures by providing newcomers a set of school sentence stems (e.g., "May I...", "I need...")*
- **NDE Updates, Q & A**
 - [NDE Update](#)

- New ELP Standards
 - <http://www.education.ne.gov/NATLORIGIN/ELPStandards.html>
 - Oregon MOOC: <http://www.elpa21.org/news-events/upcoming-events>
 - Jen will contact Nancy Rowch about helping us work through the standards.
- 2014-2015 Testing Dates
 - NeSA-Writing: January 19 – February 6, 2015
 - ELDA: February 9-March 20
 - NeSA-RMS: March 23 – May 1, 2015
 - 2014 NeSA Approved Accommodations Document = [Here](#)
 - 2013 Guide for Including and Accommodating ELLs = [Here](#)
- Presentation on Title III: Everything You Wanted to Know about Federal Programs = [Here](#)
- ELPA21
 - will replace the ELDA in 2015-16
 - will be field tested and piloted this spring (2014-15)
 - will be entirely online, includes text-speech and recording
 - likely to require headsets with mics

● ELL Tech Tools

- Nick Ziegler, ESU 5 technology and language expert, was prepared to present the following resources; however, he agreed to postpone his session until our January session. (Thanks, Nick!)
 - <http://www.babbel.com/>
 - Very similar to duolingo
 - By the way: Duolingo is now available as a Chrome App ([Here](#))
 - <http://lyricstraining.com/>
 - Students increase listening comprehension through music!
 - Ideas for use: [Here](#)
 - More ideas: [Here](#)

● Network & Discussion Items

- Add your discussion topics/questions to this list. Please include your name.
- What are other districts are doing with their limited/non-English speaking kids for MAP testing. What accommodations are being provided? How often are these students being tested with MAP?
 - In order for scores to be valid, districts should adhere to the NWEA MAP Accommodations Checklist: <https://www.nwea.org/resources/accommodations-checklist/>.
 - Jen will look into the participation requirements for standardized testing.
- Online IPT Update
 - ESUs 4, 5, and 6 have funded the updated IPT! The initial purchase (\$1,226.60) includes K-12 Oral, Reading and Writing components, some of which are administered online.
 - ESU 4 will house, manage, and distribute the assessments
 - Cost: \$20 per battery per student (includes reading, writing, oral; initial postage)
 - Go to <http://esu6ell.wikispaces.com/IPT+Online> for details!
- What models are being used to support/transition students in secondary core classes? (tabled)
- How are we labeling ELLs who are monitored in NSSRS? Are they 5+ years or LEP Duration, or are they no longer LEP? If they are monitored, does that mean they are still Eligible for ELL? Are they still participating in ELL even though they are only monitored?
 - When a student meets LEP exit requirements, his/her status in Field 95 of NSSRS should be changed to *Redesignated 1-2 Years*. After the two year monitoring period, the student's status should be changed to *Redesignated > 2 Years*.
 - If the student struggles during the two-year monitoring period, then best practice would be to convene a SAT team and to document the student's difficulty and the support provided. If the team determines the student requires significant language services, then the student may be re-classified

as LEP. A language proficiency screening assessment may provide helpful information, but is not required.

- For NSSRS questions, see the [NSSRS guide](http://www.education.ne.gov/nssrs/docs/STUDENT_MANUAL_9_0_1.pdf):
http://www.education.ne.gov/nssrs/docs/STUDENT_MANUAL_9_0_1.pdf
- Can you explain more about the MOOCs?
 - MOOC is an acronym for Massive Open Online Course. Sometimes, these are free course, and sometimes, participants can pay for credits. Stanford offers some exceptional courses through their [Understanding Language Program](#).
- What are some options for math instruction?
 - [A few ideas...](#)

● Title III Consortium Updates

- Grant Management
 - possible movement of fiscal agent for 2015-16
 - *New NCLB application for 2014-15 not yet available.
 - [Updated Monitoring Visit Checklist](#)
- 2013-14 Budget Update
 - 15 districts: \$23,768; most should carryover
 - Used all remaining carryover from 2012-13
- 2014-15
 - Grant Year: October 1, 2014 - September 30, 2015
 - *Tentative 2014-15 **LEP** Consortium Allocation - \$31,130
 - 19 Districts
 - Auburn, Beatrice, Deshler, Diller-Odell, Dorchester, Fairbury, Heartland, Johnson County Central, Lewiston, Malcolm, Meridian, Milford, Nebraska City, Norris, Raymond Central, Seward, Waverly, Wilber-Clatonia, York
 - *Tentative 2014-15 **IE** Consortium Allocation - \$10,715
 - 9 Districts
 - Auburn, Diller-Odell, Johnson County Central, Heartland Milford, Nebraska City, Norris, Wilber-Clatonia, York
 - Immigrant Education (IE) Guidance:
http://www.education.ne.gov/NATLORIGIN/Immigrant_Education.html
 - Reminder: Understand your district's agreement with your non-publics. Find more information at <http://www.education.ne.gov/federalprograms/Title%20IX.html>
- UPDATED [Reimbursement Forms](#) (active link)
 - Request for Reimbursement--District (Use when the district incurs the expense, e.g., substitute pay).
 - Request for Reimbursement--Individual (Use when an individual incurs the expense, e.g., mileage with a personal vehicle.)
- Resources
 - Rosetta Stone (renewed 30 licenses for 2014-15)
 - Imagine Learning (7 districts involved)
 - *We have MANY resources in the library! Contact Jen (jmadison@esu4.net) to borrow a resource!*

● Rule 15 Check-Up (*tabled until January*)

- Section 004: Language Instruction Educational Programs
- *This brief review, using [Appendix D of the Rule 15 Guide for Implementation](#), will allow us to discuss particular sections of Rule 15. This is your opportunity to ask questions, gather ideas, and determine needs.*
- Resources:
 - NDE, [ELL Program Guide for Administrators \(2013\)](#), p. 5-12
 - [Nebraska ESEA/NCLB...Monitoring Guide Checklist](#), p. 28-29
 - [Nebraska English Language Proficiency \(ELP\) Standards](#)

- 12:00pm Close & Adjourn

- Future Sessions:
 - January 16, 2015
 - The group's general consensus was to have the next meeting from 9:00 am to 3:00 pm. A significant portion of the session will be devoted to the study of the ELP standards. In addition, time will be reserved for additional strategy study and Tech Tools with Nick Ziegler.
 - May 1, 2015
- Participants completed an Event Survey for the session.
- Participants were encouraged to submit a [Funding Request form](#) for mileage to this session. Substitutes will be paid from the sign-in sheet.

- Notes for Next Session

- Problem-Solving Activity (Jen)
 - Share survey feedback (Topic, How Addressed)
 - Revisit language objectives (even briefly)
 - Rule 15 Checkup (emphasize monitored areas)
 - Terri not able to attend
 - ELL Tech - Nick
 - Another Module? (Jen W.)
 - ELP Standards Study
 - Print ELP standards for each participant.
-

January 16, 2015

Time: 9:00 am - 3:00 pm

Location: NCSA, Lincoln, NE

Cost: \$0 (*no breakfast or lunch included*)

Attendees

Please add your name and district to the list!

- Jen Madison, ESU 4
- Betty Replogle, Beatrice Public Schools
- Salomé Ausin-Dodge, Beatrice Public Schools
- Julia Odgers- Norris
- Sarah Burr, Syracuse-Dunbar-Avoca
- Michelle Dutton, Lewiston
- Jessica Marsh, Crete Middle School
- Kyla Petersen, Dorchester
- Sarah Ronoh, Wilber-Clatonia
- Janet Burger, Wilber-Clatonia
- Jon Squier, Malcolm Public Schools
- Ashleigh Lange, Nebraska City Public Schools
- Marta Calhoun, Nebraska City Public Schools
- Laura Pulliam, Crete Elementary
- Beth Roelfs Diller-Odell
- Ruth Merrett- Norris
- Tim Carr- Heartland
- Peter Lyness - Milford PS

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- **9:15 ELL Tech Tools**
 - **Nick Ziegler**
 - **Flipped Classroom: From What the How**
 - sophia.org + zondle.com = Flipped Classroom
 - Big Ideas:
 - We don't have to create every piece of video content. We can create or *curate*.
 - A flipped model still uses components of sound instructional delivery (i.e., objectives, input, modeling, guided practice, anticipatory set, extended practice.)
 - Having a flipped classroom does not mean that it must be "flipped" every day. (For example, we might begin with "Flipped Fridays.")
 - Input videos should be brief (less than 10 minutes), include modeling when appropriate, and incorporate checks for understanding.

- We should be purposeful about how the in-class time will be used (e.g., guided practice, deeper practice/application, scaffolding).
- Implement gradually!

- 10:15 Break

- 10:30 NDE Updates, Q & A

- [NDE Update](#)
- ELPA21 Field Test
 - [Headset Specs](#)
- *Email to DACs from Valorie Foy, 11.26.14: ...Recently Arrived Limited English (RAL) students and NeSA-Math*
 - A recent change has taken place in the policy of Federal reporting (NCLB) for Recently Arrived Limited English **Proficient Students** on NeSA-Math.
 - While testing requirements remain the same for NeSA-Reading, NeSA-Math, NeSA-Science, and NeSA-Writing, RAL students' scores will be exempted from AYP calculations in NeSA-Math if taking the test within the first 12 months a student has attended a U.S. school and for one reporting period only.
 - **RAL students must still participate in the NeSA-Math assessment** (with accommodations). The change is only that we will not include RAL (scores) results in the AYP math calculation. This policy will be in effect for the NeSA testing window: NeSA-Reading, Math, Science- March 23-May 1, 2015
- Recent Office of Civil Rights (OCR) and Department of Justice guidance
 - *Email from Terri Schuster, 1.8.15*
 - "Please find attached some very important documents hot off the press from the Office for Civil Rights and the Department of Justice. These documents are newly released guidance on providing equitable access for English Language Learners. **I urge you to read the "Dear Colleague Letter" and the two fact sheets over carefully.** They have also developed Chapter One of an ELL Tool Kit. These documents will also be added to our Title III webpage. Many of the required services we are doing a great job of providing in Nebraska. Some things, however, we will need to apply more focus. Please call or email with specific questions you may have."
 - [OCR Letter to Parents](#)
 - OCR Factsheets ([EL Participation](#) & [LEP Parents](#))
 - [OCR EL Toolkit, Chapter I](#)
- Reminders from our fall session
 - New ELP Standards
 - <http://www.education.ne.gov/NATLORIGIN/ELPStandards.html>
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 - ELDA: February 9-March 20
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 - 2014 NeSA Approved Accommodations Document = [Here](#)
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 - Presentation on Title III: Everything You Wanted to Know about Federal Programs = [Here](#)

- Rule 15 Check-Up

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 - [Nebraska English Language Proficiency \(ELP\) Standards](#)

● Title III Consortium Updates

- Grant Management
 - [Updated Monitoring Visit Checklist](#) (*last monitored May 2013, due 2016*)
 - The fiscal agent for this consortium will likely move from ESU 6 to ESU 4. Districts should anticipate receiving consortium commitment paperwork this spring from ESU 4. We don't anticipate this causing much change for operations for schools.
- 2014-15
 - Grant Year: October 1, 2014 - September 30, 2015
 - 2014-15 **LEP** Consortium Allocation - \$31,130; LEP Carryover: ~\$21,989
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 - *How to Design and Implement a Newcomer Program* (Custodio, 2011)
 - *Rewards Writing: Sentence Refinement, Teacher's Guide* (Archer, Gleason, & Isaacson, 2008)
 - We have a school in need of *DISE Level 2* materials. Please talk with Jen if you have an available set. FOUND!!!

● 11:30 Lunch (on your own)

● 12:30 ELP Standards Study

- Nancy Rowch
- [Materials](#) (Standards and PPT)

- Standards Overview & Study
 - Next Steps for Alignment
 - Time will be reserved on the May 1 agenda for guided alignment, and this work will continue as necessary.
 - Jen will notify registrants of what to bring (e.g., local curricula, scope & sequence documents, manuals)
 - 3:00 pm Close & Adjourn
 - Future Sessions:
 - May 1, 2015
 - Please complete the [Event Survey](#) for today!
 - Don't forget to submit a [Funding Request form](#) for your mileage!
 - Next Steps / Items for Next Session
 - Continue ELP alignment protocol.
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